

AS **SOCIOLOGY** (7191/1)

Paper 1 Education with Methods in Context

Specimen 2016

Morning

Time allowed: 1 hour 30 minutes

Materials

For this paper you will need no other materials.

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the bottom of this page.
- Answer **all** questions. You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 60.
- Questions carrying 10 marks or more should be answered in continuous prose. In these questions
 you will be marked on your ability to:
 - use good English
 - organise information clearly
 - use specialist vocabulary where appropriate.

Please write clearly, in block capita	als, to allow character computer recognition.
Centre number	Candidate number
Surname	
Forename(s)	
Candidate signature	

Education Answer all questions. 0 1 Define the term 'meritocracy'. [2 marks] 0 2 Using **one** example, briefly explain how schooling may act as a society in miniature. [2 marks] 0 3 Outline three ways in which the experience of schooling may influence pupils' gender identities. [6 marks]

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0 4	Outline and explain two policies that may affect social class differences in	
0 1	educational achievement.	
		[10 marks]

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Item A
While Chinese and Indian pupils generally gain above average results at GCSE, Bangladeshi, Pakistani and Black pupils do less well than the average. White pupils, who make up the great majority of the school population, are close to the average for all ethnic groups. There are notable class and gender differences within and between these ethnic groups.
Sociologists have suggested a wide range of explanations for ethnic differences in educational achievement, including family structures, racism in the education system and peer pressure.
Applying material from Item A and your knowledge, evaluate sociological explanation of ethnic differences in educational achievement.
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Methods in Context

0 6 Read Item B below and answer the question that follows.

Item B

Investigating pupils with behavioural difficulties

Some pupils experience behavioural difficulties and problems interacting with others. This can create a major obstacle to learning, for both themselves and their classmates. In some cases, they are taught in specialist schools or in pupil referral units separate from mainstream education. Often, their behavioural difficulties result from problems outside school and many pupils come from materially deprived and chaotic home backgrounds.

Some sociologists may study pupils with behavioural difficulties using covert participant observation. This method enables the researcher to witness directly the pupils' behaviour and its context. It may also allow the researcher to build a relationship of trust with pupils and parents. However, the researcher may find it difficult to fit in and he or she may need to adopt a specialised role such as teacher or support worker.

Applying material from **Item B** and your knowledge of research methods, evaluate the strengths and limitations of using covert participant observation to investigate pupils with behavioural difficulties.

[20 marks

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END OF QUESTIONS