

AS SOCIOLOGY (7191/1)

Paper 1 Education with Methods in Context

Specimen 2016

Morning

Time allowed: 1 hour 30 minutes

Materials

For this paper you will need no other materials.

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the bottom of this page.
- Answer **all** questions. You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 60.
- Questions carrying 10 marks or more should be answered in continuous prose. In these questions you will be marked on your ability to:
 - use good English
 - organise information clearly
 - use specialist vocabulary where appropriate.

Please write clearly, in block capitals, to allow character computer recognition.

Centre number

Candidate number

Surname

Forename(s)

Candidate signature _____

Education

Answer **all** questions.

0 **1**

Define the term 'meritocracy'.

[2 marks]

0 **2**

Using **one** example, briefly explain how schooling may act as a society in miniature.

[2 marks]

0 **3**

Outline **three** ways in which the experience of schooling may influence pupils' gender identities.

[6 marks]

Extra space

0 4

Outline and explain **two** policies that may affect social class differences in educational achievement.

[10 marks]

Extra space

0 5

Read **Item A** below and answer the question that follows.

Item A

While Chinese and Indian pupils generally gain above average results at GCSE, Bangladeshi, Pakistani and Black pupils do less well than the average. White pupils, who make up the great majority of the school population, are close to the average for all ethnic groups. There are notable class and gender differences within and between these ethnic groups.

Sociologists have suggested a wide range of explanations for ethnic differences in educational achievement, including family structures, racism in the education system and peer pressure.

Applying material from **Item A** and your knowledge, evaluate sociological explanations of ethnic differences in educational achievement.

[20 marks]

Extra space

[illegible]

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END OF QUESTIONS